

Dear Parents and Carers,

Welcome back! We hope you have enjoyed the Christmas break despite the current circumstances.

### **English**

In Spring 1, the children will be narratives using the text, 'The Papaya That Spoke' and then they will be creating information texts and explanations.



During Spring 2, children will be looking at the Traditional Tale 'Little Red Riding Hood' and writing a newspaper based on the incident.

Challenges:

- Can you write a different version of 'The Papaya That Spoke' using a fruit of your choice?
- Can you create a wanted poster for the Wolf in Little Red Riding Hood?
- Can you cook or bake something including the ingredient, papaya?

### **Maths**

We will begin by looking at time and reading the time at the 5-minute intervals. The children will then revisit number and fractions to consolidate their learning from the Autumn term with a focus on problem solving and reasoning. Additionally, they will learn about geometry and measures.

Challenges:

- Can you create a table with the times you start an activity e.g. colouring and then time how long it takes you? You could write the finish time too.
- Can you collect your own data from your family and friends and create a pictogram or block graph with this data?
- Can you make a split pin clock where the hands move around?

### **History**

In History, the children will learn about different inventions and how these have helped shape our world today. The inventions that they will learn about include wheels, electricity, telephones and computers.



Challenges:

- Can you create a poster for one of the famous inventions persuading people to buy it?
- Design an invention! Think about something which would be really useful.
- Can you create an information text about an invention of your choice?

## **Geography**

This term, the children will be learning about geography in the local area. We will be creating a map of the school, noting the key features. After this, we will be comparing an area in the UK to a contrasting area through studying the human and physical features. They will also be learning about compass points and using these to describe routes on a map.

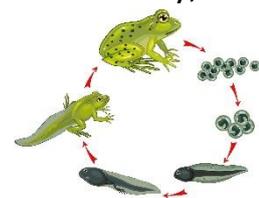


Challenges:

- Can you create a map of your local area?
- Can you describe the route from your house to school using the points of a compass?
- Use an atlas to find areas you have visited in the UK or worldwide and find these on a map.

## **Science**

The children are going to be learning about animals including humans. They will be exploring food groups, hygiene, exercise and survival. Additionally, they will explore life cycles and how animals obtain their food.



Challenges:

- Can you create a poster to show how to stay healthy?
- Can you create your own 'keep fit' exercise video?
- Can you create a 3D healthy balanced meal using Art resources?

## **Computing**

During Spring 1, our unit is 'We are Detectives', where we will use technology to explore a mystery in school! We will then move onto 'We are Researchers' during Spring 2 where we will conduct our own research on famous inventions.

Challenges:

- Can you write an e-mail to your Mum or Dad?
- Can you research a topic of your choice and write five facts you have learned?

## **P.E.**

Hazel's P.E day is on a Thursday and Redwood's on a Friday. A professional sports coach will continue to teach P.E. The children will be learning skills in games and dance. Please ensure your child has a suitable P.E. kit for all weathers, particularly when it gets a bit chilly! Earrings should be removed for P.E. so please remove them before your child comes to school. Please ensure your child has a refillable water bottle.

Challenges:

- Can you create your own game that could be used in PE as a warmup?
- Can you learn a 'Just Dance' video and record it? You can send it to the class email!

## **Music**

In Music, we will explore pitch. We will use tuned percussion to play pitch lines. Children will also learn how to keep steady beats and understand rhythm patterns. We will also be combining sounds to create a musical effect and performing these.

Challenges:

- Can you write a glossary of musical terms?
- Can you create an instrument out of junk modelling?

## **Art and DT**

In Art, we will learn and critique artwork by the famous artists and make links between the work of artists and their own work. We will be recreating work of Van Gogh after exploring his technique. Children will then move onto creating cartoon characters.

In D&T, the children will be designing and creating a functional product which includes mechanisms. They will also be evaluating their products.

Challenges:



- Can you recreate a piece of artwork by Van Gogh?
- Research facts about Van Gogh and write a fact file.
- Can you create your own cartoon strip?

Please remember, children should have wellie boots in school as they play on the field which can get extremely muddy.

If you have any questions, please don't hesitate to contact us on the class e-mail.

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Best Wishes,

Mrs Jones and Miss Hooper

Year 2 Team