

Dear Parents and Carers,

Welcome back! We hope you have enjoyed the half term break despite the current circumstances.

English

In English, the children will be writing their own version of the *Gruffalo*.

Challenges:

- Can you create a list of adjectives to describe the Gruffalo?
- Can you write a setting description of the woods?
- Can you act out the story of the Gruffalo with your family?

Maths

We have started this term by recapping Addition and Subtraction. We will focus on missing numbers, problem solving and identifying patterns to solve number bonds.

We will then move on to learn more about place value, counting backwards and forwards to 50, identifying less than and more than and comparing numbers. We will also learn to count in multiples of 2, 5 and 10.

Challenges:

- Can you create your own addition and subtraction problems using items around your home? Send them to your class email so we can have a go at them in class.
- Identify patterns when counting in tens.
- Partition 2-digit numbers into tens and ones, representing them using base 10 and numbers.

History

In History, the children will learn about different inventions that have changed our way of life. Our important inventions include, the revolution of industrial areas and toys!

Challenges:



- Watch the video below and write down 2 of the inventions mentioned and why they are important now.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-industrialisation/zmmx6v4>

- Can you find out any information about the first toy that was made.
- Can you compare toys from then to now?

Geography



This term, the children will be focusing on the differences between rural and urban areas. They will identify key features of both areas and use this to compare them. Key words that will be used this half term are beach, coast, cliff, sea, ocean, river, season.

We will also focus on more about the USA, identifying comparisons and differences.

Challenges:

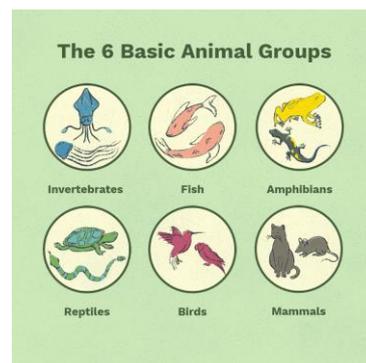
- Can research about the national parks we have in the UK and the national parks in the USA?
- Research why their climate is different to ours in the UK?
- Can you practise naming the countries which make up the UK? Which country do we live in? Perhaps you could create a map and label the four countries.
- Research how seasons affect animals which live in the USA (think about bears).

Science

The children are going to be focusing on the 4 seasons. We will also be learning about animals, focusing on different types: fish, invertebrates, amphibians, reptiles, mammals and birds.

Challenges:

- Draw a picture of what you might see outside during the 4 different seasons.
- Go for a walk and take a picture next to different types of trees you can see, then research to find out its name.
- Draw a diagram of a flower, make sure to label all the different parts including, stem, leaves, petals, root and seeds.



Computing

During the first half of Spring Term, our unit is 'We are Painters'. The children will need to look at different illustrations from a variety of e-books.

Challenges:

- Can you create your own book cover for the story *Old Bear*.
- Draw a story board for the book *Old Bear*.

P.E.

Chestnut's P.E day is on a Monday and Acorn's on a Tuesday. A professional sports coach will continue to teach P.E. The children will be learning skills in games, working on their bat and ball skills too. Please ensure your child has a suitable P.E. kit for all weathers,

particularly when it gets a bit chilly! Earrings should be removed for P.E. so please remove them before your child comes to school. Please ensure your child has a refillable water bottle.

Challenges:

- Can you practise throwing and catching a ball.
- Can you show your family some of your PE skills you have learnt?

Music

In Music, we will learn all about beat. We will be exploring beat through movement of our body. The children will be combining a steady beat with word rhythms and exploring changes in tempos.

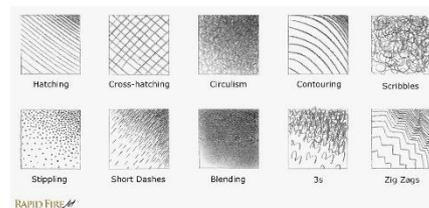
Challenges:

- Listen to your favourite songs. Think about the beat and word rhythms.
- Create a rhythm pattern for a family member to copy i.e. capping 1, 2, 3, 1, 2, 3, or 1, 2, 2, 3, 1, 2, 2, 3

Art and DT

In Art, we will be re-capping primary and secondary colours and looking at contrasting colours, palettes and tones using oil pastels. First we will create our own poster in the style of Frank Newbold to advertise Southend as a holiday destination. We will then sketch a bear and add shading.

In D&T, the children will be using a wide range create their own products. First, the children will make a train or boat. Then we will explore net decide what shape they would like to make their



of media to choose to patterns to toy box.

Challenges:

- Can you create a piece of work using different shading techniques.
- Can you sketch a picture of your favourite toy?
- Can you design your own boat or train, listing all the materials you would need to make it.

If you have any questions, please don't hesitate to contact us on the class e-mail.

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Best Wishes,

Miss Butcher and Miss Slattery

Year 1 Team