

Year 4 Summer Term

Dear parents and carers,

Welcome back to you all. We hope you and your children have had a wonderful Easter break. Below is an overview of the Summer term subject content. We hope that you find it useful. Please do take the opportunity to come and speak to us if you wish.

Topics: During the summer term we will have two topics and the overarching questions are:

- How did the Egyptians live in their ancient civilisation? (Summer 1)
- How can we preserve and protect our environment for the future? (Summer 2)

English: We will be linking our topics to English this term and we will be covering a wide range of genres including:

- Information Texts
- Poems
- Play scripts
- Recounts
- Mystery Writing

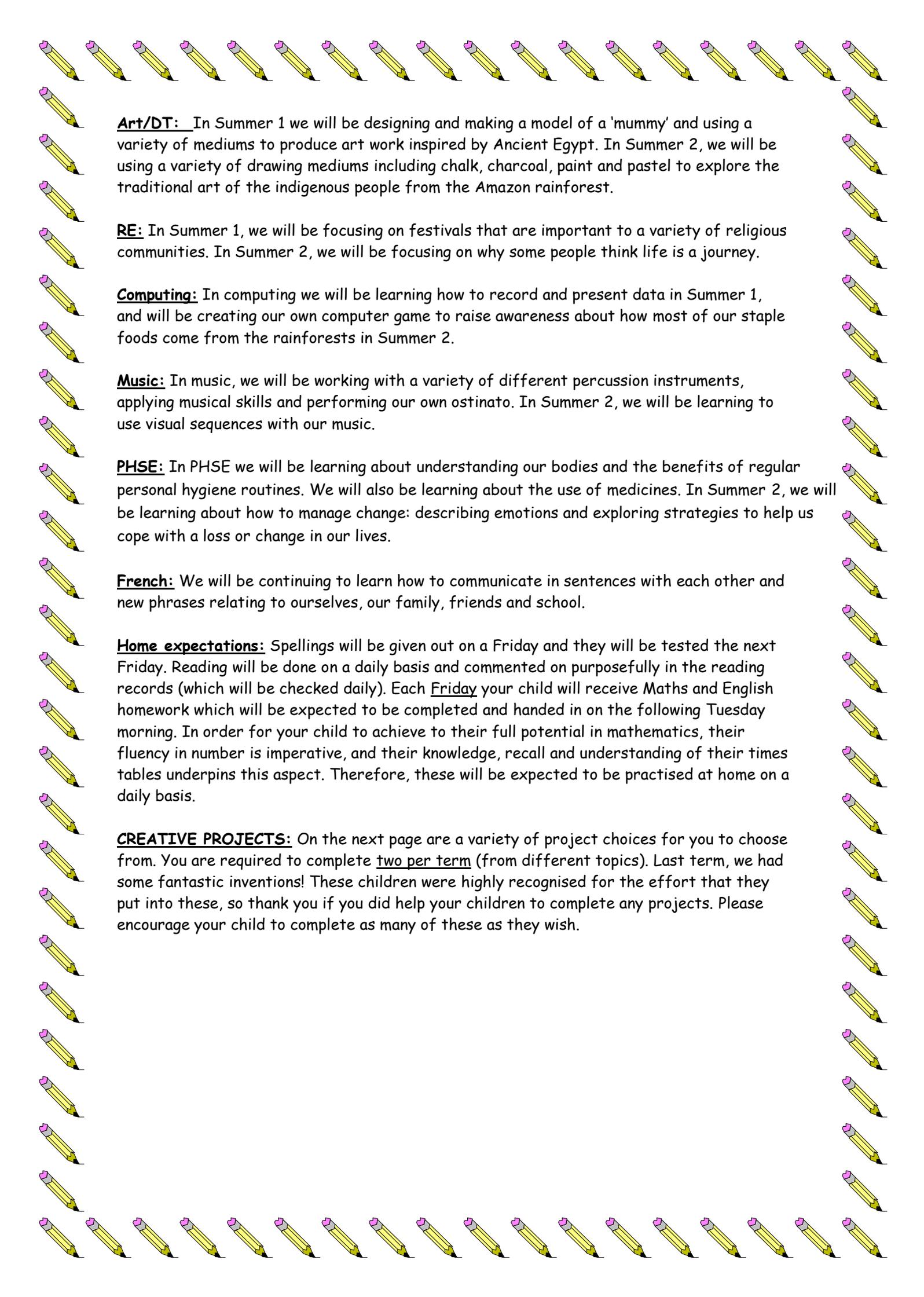
GPS: In GPS (Grammar, Punctuation and Spelling), we will be teaching all the terminology and skills that your child will be required to know and apply in order for them to achieve age related expectations.

Maths: In Maths, we will be covering all four number operations through and across all units. In Summer 1, we will focus on ordering and comparing numbers and properties of shapes. In Summer 2, we will be focussing on measurement of volume and capacity, statistics and co-ordinates.

History: Our Topic for Summer 1 is going to be heavily based on history and therefore, we are going to be exploring the achievements made from the Ancient Egyptian civilisations developing our enquiry skills in History by looking at a variety of artefacts. There will be opportunities to link this topic with Science by exploring the method of preservation of bodies for mummification.

Science: In Summer 2, we will be learning about the Rainforest and how we can preserve our environment for the future.

PE: This term we will be covering both athletics and gymnastics. As usual, please ensure your child has the correct full PE kit in school with them on Tuesdays. Please remember that PE will take place INDOORS and OUTDOORS so appropriate footwear is essential. In summer 1, Fir class will be going swimming and Spruce will be going in Summer 2.



Art/DT: In Summer 1 we will be designing and making a model of a 'mummy' and using a variety of mediums to produce art work inspired by Ancient Egypt. In Summer 2, we will be using a variety of drawing mediums including chalk, charcoal, paint and pastel to explore the traditional art of the indigenous people from the Amazon rainforest.

RE: In Summer 1, we will be focusing on festivals that are important to a variety of religious communities. In Summer 2, we will be focusing on why some people think life is a journey.

Computing: In computing we will be learning how to record and present data in Summer 1, and will be creating our own computer game to raise awareness about how most of our staple foods come from the rainforests in Summer 2.

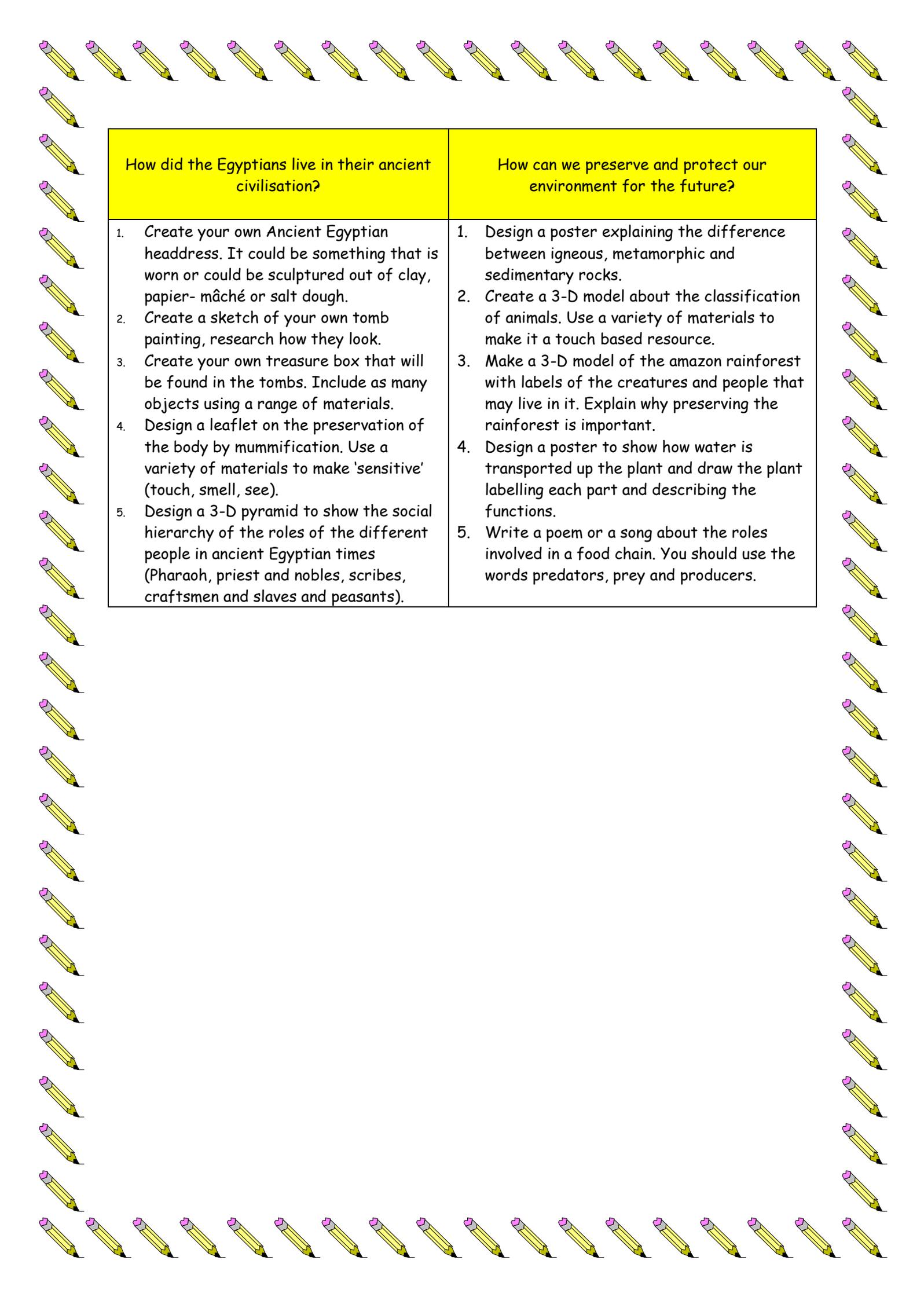
Music: In music, we will be working with a variety of different percussion instruments, applying musical skills and performing our own ostinato. In Summer 2, we will be learning to use visual sequences with our music.

PHSE: In PHSE we will be learning about understanding our bodies and the benefits of regular personal hygiene routines. We will also be learning about the use of medicines. In Summer 2, we will be learning about how to manage change: describing emotions and exploring strategies to help us cope with a loss or change in our lives.

French: We will be continuing to learn how to communicate in sentences with each other and new phrases relating to ourselves, our family, friends and school.

Home expectations: Spellings will be given out on a Friday and they will be tested the next Friday. Reading will be done on a daily basis and commented on purposefully in the reading records (which will be checked daily). Each Friday your child will receive Maths and English homework which will be expected to be completed and handed in on the following Tuesday morning. In order for your child to achieve to their full potential in mathematics, their fluency in number is imperative, and their knowledge, recall and understanding of their times tables underpins this aspect. Therefore, these will be expected to be practised at home on a daily basis.

CREATIVE PROJECTS: On the next page are a variety of project choices for you to choose from. You are required to complete two per term (from different topics). Last term, we had some fantastic inventions! These children were highly recognised for the effort that they put into these, so thank you if you did help your children to complete any projects. Please encourage your child to complete as many of these as they wish.



How did the Egyptians live in their ancient civilisation?	How can we preserve and protect our environment for the future?
<ol style="list-style-type: none">1. Create your own Ancient Egyptian headdress. It could be something that is worn or could be sculptured out of clay, papier- mâché or salt dough.2. Create a sketch of your own tomb painting, research how they look.3. Create your own treasure box that will be found in the tombs. Include as many objects using a range of materials.4. Design a leaflet on the preservation of the body by mummification. Use a variety of materials to make 'sensitive' (touch, smell, see).5. Design a 3-D pyramid to show the social hierarchy of the roles of the different people in ancient Egyptian times (Pharaoh, priest and nobles, scribes, craftsmen and slaves and peasants).	<ol style="list-style-type: none">1. Design a poster explaining the difference between igneous, metamorphic and sedimentary rocks.2. Create a 3-D model about the classification of animals. Use a variety of materials to make it a touch based resource.3. Make a 3-D model of the amazon rainforest with labels of the creatures and people that may live in it. Explain why preserving the rainforest is important.4. Design a poster to show how water is transported up the plant and draw the plant labelling each part and describing the functions.5. Write a poem or a song about the roles involved in a food chain. You should use the words predators, prey and producers.