

Summer 1 - Nursery

Our topic is:

Mini-beasts

Our key question is:

What does a mini-beast do all day?

Things we will be learning about:

- Which animals are mini-beasts.
- Similarities and differences of mini-beasts.
- Where mini-beasts live.

We will be sending out a topic leaf. On this, we would like you to write down any key questions related to our topic. These should be questions your child would like answered about the current topic.

Creative homework from this topic will be to make one of the following:

1. Paint a mini-beast.
2. Make a mini-beast mask or puppet.
3. Create a snail trail.
4. Recycle some junk to make a mini-beast model.
5. Print symmetrical butterflies or ladybirds.



You can help your child to enjoy this topic by:

Sharing a story with your child about mini-beasts. For example, The Very Hungry Caterpillar, The Bad-tempered ladybird or The Very Busy Spider.

Having a discussion with your child about mini-beasts. You could do some research together and encourage your child to describe the different creatures.

Draw different mini-beasts and their homes or the trails they make. Please remind your child to hold the pencil correctly and ask them lots of questions about their drawings!

Practice counting mini-beasts, maybe in your garden or at the park. Make a tally of how many of each kind you find so your child can compare the groups and talk about more and less.

We also need to practice number recognition. You could do this in many fun ways. For example, if you count mini-beasts you could label how many there are. You could also look for numbers in the environment, for example on your way to school.

Many thanks for your on-going support.

Mrs Shafiq