

# Year 6 Autumn Term

Dear parents and carers,

Welcome back to you all. We hope you had a wonderful summer and that your children are looking forward to their final year at Primary School. Please do take the opportunity to come and speak to us if you wish. Below is an overview of the forthcoming term. We hope that you find it useful.

Best wishes, Miss De Bruyn and Miss Brewster

**Topics:** This Year we will be following a new and very exciting curriculum called I.P.C. (International Primary Curriculum). During the first term we will have four topics and the overarching questions are:

- What makes the world wonderful?
- How does our body work?
- What are drugs for?
- What life does electricity lead?

**Trips:** In the first half of the autumn term, we are going on P.G.L. residential. In the second half of the autumn term, we will be going on a day trip linked to one of our topics, which we are in the process of organising.

**English:** We will be linking our topics to English this term and we will be covering a wide range of genres including:

- Information texts
- Non-chronological reports
- Recounts
- Narratives
- Poetry
- Letters

**GPS:** In G.P.S. (grammar, punctuation and spelling) we will be teaching all the terminology and skills that your child will be required to know and apply in order for them to achieve age related expectations.

**Maths:** In Maths, we will be covering all four number operations and focusing on not only efficient written methods but also at solving calculations through a problem solving context. We will also be looking at classifying different 2d and 3d shapes and at organising data in a range of charts and graphs using both data given as well as data collected by ourselves.

**Science:** Through our topics we will be developing:

- Investigative skills
- Enquiry skills
- Reasoning skills
- A greater understanding of the world

**PE:** This term we will be covering both dance and gymnastics. Both of these will be taught by Star Sports on a Thursday afternoon. As usual, please ensure your child has the correct full PE kit in school with them for these days. Weather depending, your child might be required to wear a more thermal PE kit (e.g. jogging bottoms, jumper).

**Art/DT:** In Art this term we will be learning about a famous artist called Lowry and will be creating paintings in the same style. In D.T. we will be building a car dashboard and using our understanding of electricity to power it.

**RE:** We will be focussing on Christianity as an image of God, the values that Christians adhere to and comparing it to other religions.

**Computing:** In computing we will be teaching the children how to use the internet safely and effectively, how to communicate using technology as well as being able to use technologies to gather information for a purpose.

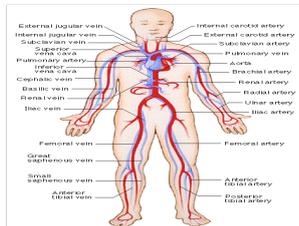
**Music:** In music we will be exploring beat and syncopation through a song and body percussion as well as performing a rhythmic sequence to a piece of music.

**PHSE:** In PSHE we will be developing strategies to build collaborative relationships within the class and the school, as well as being able to identify support and seek help from the correct sources.

**French:** We will be elaborating on the French that we already know and learning how to communicate in sentences with each other. We will also be learning new phrases relating to food, likes and dislikes and learning how to read and write some of these phrases in French.

**Home expectations:** Spellings will be given out on a Monday and they will be tested on a Friday. Reading will be done on a daily basis and commented on purposefully in the reading journals (which will be checked daily). Each Friday your child will receive maths, writing and GPS homework which will be expected to be completed and submitted on a Wednesday morning by 9am. In order for your child to achieve to their full potential in mathematics, their fluency in number is imperative, and their knowledge, recall and understanding of their times tables underpins this aspect. Therefore, these will be expected to be practised at home on a daily basis.

**CREATIVE PROJECTS:** Below are a variety of project choices for you to choose from. You are required to complete two per term (from different topics). Last academic year we had some fantastic projects and these children got highly recognised for the effort that they put into these, so thank you if you did help your children to complete any projects.



What makes the world wonderful?	How does the body work?	What life does electricity lead?
<ol style="list-style-type: none"> <li>1. Build one of the wonders of the world using recyclable materials.</li> <li>2. Design a poster about the different types of rocks that are in the world.</li> <li>3. Create a written project on natural disasters.</li> <li>4. Create an information poster on tornadoes.</li> <li>5. Create a calendar with 12 images of wonderful things/features in the world). Each image should be captioned, providing a description of the area or feature that it is displaying.</li> </ol>	<ol style="list-style-type: none"> <li>1. Design an x-ray image of the abdomen organs and transfer them onto a t-shirt.</li> <li>2. Write lyrics to a song to teach others about the function of the body/organs.</li> <li>3. Create a 3D information book all about the human body and its functions.</li> <li>4. Create a game that will test the children's knowledge of external and internal body parts.</li> <li>5. Create an explanation text about how one or more of the organs work.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write a biography about Benjamin Franklin.</li> <li>2. Invent your own appliance that would use electricity.</li> <li>3. Draw and colour/paint/shade an image of lightning.</li> <li>4. Write a non-chronological report on 'What Electricity Can Do'.</li> <li>5. Create a poster telling people about the dangers of electricity.</li> </ol>